




## **Parent/Student Acknowledgement of WEEKLY reports**

By signing below, we acknowledge that 5<sup>th</sup> – 8<sup>th</sup> grade students will be receiving a weekly progress report which gives updates on how students are doing and if anything is not done. Weekly work will be attached to the report. Any incomplete work needs to be finished and returned the following Monday.

Look for the incomplete stamp to know what needs your attention. >>  <<  
(examples of what the 2-pg report looks like is on the back. They are very similar. The 5<sup>th</sup>/6<sup>th</sup> uses Amazing, Acceptable, etc. The 7<sup>th</sup>/8<sup>th</sup> uses grades/percentages. This is in preparation for them earning grades in High School and hopefully College!)

**YES**, we understand students are expected to bring the information home each week AND return it the following Monday

**YES**, we understand we need to sign the progress report every week

### **PARENTS only:**

**YES**, I know that I can request a conference at any time.  
(Look for the conference request on the bottom of the 2<sup>nd</sup> page)

Student's Name(s) \_\_\_\_\_

Student's Signature(s) \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

# 5<sup>th</sup>-6<sup>th</sup> grade 2 pg report (on gold colored paper)

*'s Weekly Work for* Date: \_\_\_\_\_  
MATH (Mr. Paulo)

<b>Monday</b> Topic(s):
<b>Tuesday</b> Topic(s):
<b>Wednesday</b> Topic(s):
<b>Thursday</b> Topic(s):
Weekly Average: <b>Amazing</b> <b>Acceptable</b> <b>Approaching</b> <b>Avoidance</b> Teacher Initial: _____

**ELA Writing/Reading (Mrs. Buckles) Assignments:**

Monday	Tuesday	Wednesday	Thursday
Weekly Average: <b>Amazing</b> <b>Acceptable</b> <b>Approaching</b> <b>Avoidance</b> Teacher Initial: _____			

**Specials:**

PE (Mon)		PE (Wed)		Art (Wed)		Music (Thurs)	
Amazing	Acceptable	Amazing	Acceptable	Amazing	Acceptable	Amazing	Acceptable
Approaching	Avoiding	Approaching	Avoiding	Approaching	Avoiding	Approaching	Avoiding

**Science/Social Studies**

Topic(s):
Assignment(s):
Effort: <b>Amazing</b> <b>Acceptable</b> <b>Approaching</b> <b>Avoidance</b> Teacher Initial: _____

**Teacher Comments:**

<b>Keep it up:</b>	<b>Work on it:</b>

**Student Self Evaluation/Weekly Reflection:**

Assignments or Lessons I have questions about:

Things that went well for me this week:

Things I can improve:

Which of the 8 Habits will I focus on next week:

Be Proactive    Begin with the End in Mind    Put First Things First    Think Win-Win

Seek First to Understand, Then to Be Understood    Synergize    Sharpen the Saw    Find Your Voice

Parents: Please Review this Weekly Report with your child, then sign and return to school.

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Student Signature	Parent Signature
Date _____	
Parent Comments:	
Conference Request (please indicate the date and morning or afternoon):	

# 7<sup>th</sup>/8<sup>th</sup> grade 2 pg report (on salmon colored paper)

*'s Weekly Work for* Date: \_\_\_\_\_  
MATH (Mr. Paulo)

<b>Monday</b> Topic(s):
<b>Tuesday</b> Topic(s):
<b>Wednesday</b> Topic(s):
<b>Thursday</b> Topic(s):
Weekly Average: <b>A (100-90%)</b> <b>B (89-80%)</b> <b>C (79-70%)</b> <b>D (69-60%)</b> Teacher Initials: _____

**ELA Writing/Reading (Mrs. Buckles) Assignments:**

Monday	Tuesday	Wednesday	Thursday
Weekly Average: <b>A (100-90%)</b> <b>B (89-80%)</b> <b>C (79-70%)</b> <b>D (69-60%)</b> Teacher Initial: _____			

**Science/Social Studies**

Topic(s):
Assignment(s):
Effort/Review Grade: <b>A (100-90%)</b> <b>B (89-80%)</b> <b>C (79-70%)</b> <b>D (69-60%)</b> Teacher Initial: _____

**Specials:**

PE (Mon)		PE (Wed)		Music (Wed)		Art (Thurs)	
Amazing	Acceptable	Amazing	Acceptable	Amazing	Acceptable	Amazing	Acceptable
Approaching	Avoiding	Approaching	Avoiding	Approaching	Avoiding	Approaching	Avoiding

**Teacher Comments:**

<b>Keep it up:</b>	<b>Work on it:</b>

**Student Self Evaluation/Weekly Reflection:**

Assignments or Lessons I have questions about:

Things that went well for me this week:

Things I can improve:

Which of the 8 Habits will I focus on next week:

Be Proactive    Begin with the End in Mind    Put First Things First    Think Win-Win

Seek First to Understand, Then to Be Understood    Synergize    Sharpen the Saw    Find Your Voice

Parents: Please Review this Weekly Report with your child, then sign and return to school.

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Student Signature	Parent Signature
Date _____	
Parent Comments:	
Conference Request (please indicate the date and morning or afternoon):	